

KEY LEARNING AREAS

		TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH		<p>Unit 1 - Examining and creating fantasy texts In this unit, students listen to, read and interpret a novel from the fantasy genre showing understanding of character development in relation to plot and setting. They analyse the development of a main character through a written response. <i>Imaginative response – written</i> Assessment task - Imaginative response Students write the first chapter of a fantasy novel, creating a 'good' and 'evil' character, and establish setting. <i>Monitoring character analysis</i> Assessment task - Character analysis Students analyse how a character is represented by the author in a fantasy novel.</p>	<p>Unit 2 – Examining media texts In this unit, students listen to, read, view and interpret a range of news articles and reports to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing viewpoints portrayed in media texts. <i>Exam/Test</i> Assessment task - Comprehend a feature article Students interpret and analyse information from a feature article. <i>Poster/multimodal presentation</i> Assessment task - Multimodal feature article Students select information and create a multimodal feature article that presents a particular point of view about an issue.</p>	<p>Unit 5 – Responding to poetry In this unit students listen to, read and view a range of poetry, including narrative poems, to create a transformation of narrative poem to a digital multimodal narrative. <i>Poster/multimodal presentation</i> Assessment task - Digital multimodal narrative Students create a digital multimodal transformation of a narrative poem.</p>	<p>Unit 6 - Exploring narrative through novels and film In this unit, students listen to, read and view films and novels with a range of characters and involving flashbacks or shifts in time. They demonstrate understanding of the depiction of characters, setting and events in a chosen film. <i>Written</i> Assessment task - Written comparison Students write a comparison of a novel and its film adaptation and state a preference. <i>Monitoring discussion</i> Monitoring task - Group discussions Students participate in group discussions about novels and films.</p>
MATHS		<p>Unit 1 AT 1 - Interpreting data & posing questions to collect data <i>Written</i> - Students classify and interpret data and pose questions to gather data. AT 2 - Solving simple multiplication, division & fraction problems <i>Short answer questions</i> - Students solve multiplication and division problems by efficiently and accurately applying a range of strategies, checking the reasonableness of answers using estimation and rounding. They locate, represent, compare and order fractions and add and subtract fractions with the same denominator. GI – Investigating chance experiments (assessed) <i>Assignment/project</i> - To use simple strategies to reason and solve chance inquiry questions.</p>	<p>Unit 2 AT 1 - Applying shape, angle & transformation concepts <i>Written</i> - Students measure and construct angles, make connections between three-dimensional objects and their two-dimensional representation. Students describe the symmetry and transformation of two-dimensional shapes and identify line and rotational symmetry. GI – Data investigation <i>Assignment/project</i> - Students use simple strategies to reason and solve data inquiry questions.</p>	<p>Unit 3 AT 1 - Continuing patterns, calculating with money & numbers <i>Short answer questions</i> - Students continue patterns by adding and subtracting fractions and decimals and identify and explain strategies for finding unknown quantities in number sentences involving the four operations. They apply a range of computation strategies to solve money problems and to plan and calculate simple budgets. AT 2 - Calculating measurements <i>Short answer questions</i> - Students choose appropriate units of measurement for length, area, volume, capacity and mass. They calculate perimeter and area of rectangles. GI – Investigating & calculating measurement (assessed) <i>Assignment/project</i> - Students use simple strategies to reason and solve a measurement inquiry question.</p>	<p>Unit 4 AT 1 - Calculating time & identifying factors and multiples <i>Short answer questions</i> - Students convert between 12 and 24-hour time. They identify and describe factors and multiples of whole numbers. AT 2 - Describing chance and probability <i>Short answer questions</i> - Students mathematically describe chance experiments involving equally likely outcomes and represent those outcomes. GI – Investigating with measurement & mapping <i>Assignment/project</i> - Students use simple strategies to reason and solve measurement and location inquiry questions.</p>
SCIENCE		<p>Unit 1: Survival in the environment - Biological sciences <i>Multimodal presentation</i> Students analyse how the form of living things enables them to function in their environments. They use environmental data when suggesting explanations for difference in structural features of creatures. Students communicate ideas using multimodal texts.</p>	<p>Unit 4: Matter matters - Chemical sciences <i>Experimental Investigation</i> Students plan, conduct and evaluate an investigation into a variable that affects evaporation and describe and apply knowledge of the properties of solids, liquids and gases. They communicate ideas and findings using multimodal texts.</p>	<p>Unit 3: Now you see it - Physical sciences <i>Experimental investigation</i> Students plan, predict and conduct a fair investigation to explain everyday phenomena associated with the transfer of light. They discuss how scientific developments have affected people's lives and help us solve problems. Students describe ways to improve the fairness of their investigation and communicate ideas and findings.</p>	<p>Unit 2: Our place in the solar system - Earth & space sciences <i>Multimodal presentation</i> Students describe key features of the solar system. They describe how science knowledge develops from many people's contributions and explain how scientific developments have affected people's lives and solved problems. Students communicate ideas using multimodal texts.</p>
HASS		<p>Unit 1: Changing Life and Communities (History Base) <i>P-6 Curriculum B Cycle UNIT 1</i> Students will investigate the effects of the discovery of gold on the lives of people in Australia and explain the values and processes of Australia's democracy. <i>Assignment/project</i></p>		<p>Unit 2: People and Places (Geography Base) <i>P-6 Curriculum B Cycle UNIT 2</i> Students will investigate how people and environments influence each other and plan a business to benefit the local community. <i>Assignment/project</i></p>	
Health & PE	Personal, Social & Community Health EVEN Years	<p>HEALTH Year 5 - Unit 4 – Growing Up In this unit, students explore developmental changes and transitions that occur as they grow older. They investigate strategies available to assist them with the transition. <i>Assignment Project</i></p>		<p>HEALTH Year 5 - Unit 2 - Healthy Habits Students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing. <i>Informative Response - Written</i></p>	
	Personal, Social & Community Health ODD Years	<p>HEALTH Year 5 – Unit 3 – Multicultural Australia Students will explain the influence of people and place on identities. Students examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding. <i>Collection of work</i></p>		<p>HEALTH – Year 6 – Unit 2 – Let's All Be Active Students describe the significance of physical activity to health and wellbeing, to describe their own and others' contributions to safety and wellbeing. <i>Assignment Project</i></p>	
	Movement & Physical Activity	<p>MOVEMENT – Softball (SBU) In this unit, students will perform will combine movement concepts and strategies during gameplay to open up space on the field to win point. <i>Practical</i></p>	<p>MOVEMENT - Athletics (SBU) In this unit students will create an athletic-themed sequence using fundamental movement skills and elements of movement. <i>Practical</i></p>	<p>MOVEMENT - Touch Football (SBU) Students perform the specialised movement skills of throwing and catching in the context of Touch Football. <i>Practical</i></p>	<p>MOVEMENT Year 5 – Unit 4 – UNITE In this unit, students demonstrate skills to work collaboratively and play fairly to solve movement challenges. <i>Practical</i></p>
Technology	Design Tech Digital Tech	<p>ICT Skill Development Students develop capability in using ICT</p>		<p>Unit 1 Design and Technologies – Harvesting Good Health Students design a service that provides an edible plant that can be used to create a healthy food product. <i>Portfolio</i></p>	
The Arts		<p>Drama – Unit 1 – Natural Disasters Students devise, perform and respond to a documentary drama. <i>Collection of work</i></p>		<p>Visual Arts – Unit 1 – The Animal Within Students explore artists' use of animal representations and relationship to environment as inspiration for a sculptural artwork. <i>Collection of work</i></p>	
LOTE		<p>Unit 1 – What's in a Name? In this unit, students explore naming traditions in Chinese-speaking cultures and compare with their own experiences. <i>Collection of work</i></p>	<p>Unit 2 – What is Family? In this unit, students use language to communicate ideas relating to family and group identity. <i>Collection of work</i></p>	<p>Unit 3 – What are Personal Spaces? In this unit, students will explore the concept of personal spaces in Australia and Chinese-speaking cultures. <i>Collection of work</i></p>	<p>Unit 4 – How do we play? In this unit students will explore the concept of play and learn about the games played by children in Chinese-speaking cultures. <i>Collection of work</i></p>