

2024 Elimbah State School Curriculum Overview

TERM		PREP	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
ENGLISH	1	Unit 1 Enjoying our new world MT - Responding to familiar stories	Unit 1 Exploring How a Story Works Responding to imaginative texts	Unit 2 Stories of Families and Friends Imaginative Narrative	Unit 2 EEC Investigating Characters Imaginative Narrative Reading Comprehension	Unit 1 Investigating Author Language Imaginative Chapter (Twits) Reading Comprehension	Unit 1 Fantasy Texts Imaginative Response Character Analysis	Unit 1 Short Stories Reading Comprehension Write a short story
	2	Unit 2 Enjoying and Retelling Stories Retell a Story	Unit 2 EEC (Option 1) Exploring Characters in Stories Character Description Reading Comprehension	Unit 3 Exploring Characters Expressing Preferences Persuasive Oral Comprehension	Unit 3 EEC Exploring Character and Setting Procedural Presentation Persuasive letter	Unit 3 EEC Examining Traditional Stories Traditional Story MT - Comprehension	Unit 2 Examining Media Texts Multi-modal feature article Comprehension	Unit 2 Evaluation of a news report (interview transcript)
	3	Unit 3 Interacting with others Creating and reciting a Rhyme Responding to a Rhyming Story	Unit 5 EEC Retelling Cultural Stories Retell of a cultural story	Unit 4 Exploring Procedural Texts Multimodal Procedure MT - Comprehension	Unit 5 EEC Examining Imaginative Texts Reading Comprehension Create a multimodal narrative	Unit 5 Exploring a Quest Novel Written response MT – online discussion post	Unit 5 EEC Responding to Poetry Digital multi-modal narrative	Unit 4 Interpreting Literary Texts Letter to the future MT - Reading Comprehension
	4	Unit 4 Responding to Text Reading and Comprehension Responding to and creating an imaginative story	Unit 6 Creating Digital Procedural Text Multimodal procedure Reading and comprehension	Unit 6 Exploring Plot and Characterisation in Stories Reading Comprehension Create a multi-modal text	Unit 6 Poetry Writing and Presenting Poetry	Unit 6 EEC Examining Persuasion in Advertisements Reading Comprehension MT –breakfast cereal package	Unit 6 EEC Exploring Narrative Written comparison MT – Group Discussion	Unit 6 Comparing Literary Texts Arguing a Point of View
Using Poetry as a context for teaching and learning across P-6 in modelled, shared, guided and independent reading and writing – poetry is unique to English and even though we aren't officially assessing these pieces of work we want students to be exposed to this type of literature and the language within it.								
MATHS	1	UNIT 1 Number & Algebra Space Statistics	UNIT 1 Number & Algebra Space Statistics	UNIT 1 Number & Algebra Space Statistics	UNIT 1 Number & Algebra Space Statistics	UNIT 1 Number Space Statistics	UNIT 1 Number Space Statistics	UNIT 1 Number Space Statistics
	2	UNIT 2 Number Measurement	UNIT 2 Number & Algebra Measurement	UNIT 2 Number & Algebra Measurement	UNIT 2 Number & Algebra Measurement	UNIT 2 Number & Algebra Measurement	UNIT 2 Number & Algebra Measurement	UNIT 2 Number & Algebra Measurement
	3	UNIT 3 Number Space Measurement	UNIT 3 Number Space Measurement	UNIT 3 Number Space Measurement	UNIT 3 Number Space Measurement	UNIT 3 Number Space Measurement	UNIT 3 Number Space Measurement	UNIT 3 Number Space Measurement
	4	UNIT 4 Number & Algebra	UNIT 4 Number & Algebra	UNIT 4 Number & Algebra	UNIT 4 Number Probability	UNIT 4 Number Probability	UNIT 4 Number & Algebra Probability	UNIT 4 Number & Algebra Probability
TERM		PREP	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
SCIENCE	1	UNIT 1 Our Living World	UNIT 1 Living Adventure	UNIT 3 Good to grow	UNIT 1 Is it living?	UNIT 2 Ready, set grow	UNIT 1 Survival in the environment	UNIT 4 Life on Earth
	2	UNIT 2 Our Material World	UNIT 2 Material Madness	UNIT 1 Mix, make and use	UNIT 4 What's the matter	UNIT 3 Material use	UNIT 4 Matter matters	UNIT 1 Making Changes
	3	UNIT 4 Move it, move it	UNIT 4 Exploring light and sound	UNIT 2 Toy Factory	UNIT 3 Hot stuff	UNIT 4 Fast forces!	UNIT 3 Now you see it	UNIT 2 Energy and Electricity
	4	UNIT 3 Weather watch	UNIT 3 Changes around me	UNIT 4 Save planet earth	UNIT 2 Spinning Earth	UNIT 1 Here today, gone tomorrow	UNIT 2 Our place in the solar system	UNIT 3 Our Changing World

HASS	1	UNIT 1 History Base My Family History	UNIT 1 History Base My Changing Life	UNIT 2 History Base Impacts of technology over time	UNIT 1 History Base Our unique communities	UNIT 1 History Base Australia Before, During and After European Settlement	P-6 Curriculum B Cycle UNIT 1 History Base Changing Life & Communities	P-6 Curriculum A Cycle UNIT 1 History Base Australia Past and Present	
	2								
	3	UNIT 2 Geography Base My Special Places	UNIT 2 Geography Base My Changing World	UNIT 1 Geography Base Present Connections to Places	UNIT 2 Geography Base Exploring places near and far	UNIT 2 Geography Base Using places sustainably	P-6 Curriculum B Cycle UNIT 2 Geography Base People and Places	P-6 Curriculum A Cycle UNIT 2 Geography Base Connections to Places	
	4								
HEALTH & PHYSICAL EDUCATION	1	<i>Health I Can Do it</i>	<i>Health We All Belong</i>	<i>Health We All Belong</i>	<i>Health Netiquette & Online Protocols</i>	<i>Health Netiquette & Online Protocols</i>	<i>Health Healthy Habits</i>	<i>Health Healthy Habits</i>	
		Movement Let's get moving	Movement Unit 1 Playing with balls	Movement What's your target?	Movement Introduction to T-Ball	Movement Bat, catch, howzat!	Movement Softball Water Safety & Swimming	Movement Softball Water Safety & Swimming	
	2	<i>Health I am growing and changing</i>	<i>Health We All Belong cont.</i>	<i>Health We All Belong cont.</i>	<i>Health Netiquette & Online Protocols cont.</i>	<i>Health Netiquette & Online Protocols cont.</i>	<i>Health Healthy Habits cont.</i>	<i>Health Mul Healthy Habits cont.</i>	
		Movement Catch that bean Mini Athletics	Movement Mini Athletics	Movement They keep me rolling Mini Athletics	Movement Take your mark, get set, play	Movement Athletic spectacle	Movement Athletics	Movement Fitness Fun Athletics	
	3	<i>Health Looking out for Others</i>	<i>Health My Classroom is Healthy, Safe & Fun</i>	<i>Health My Classroom is Healthy, Safe & Fun</i>	<i>Health Making Healthy Choices</i>	<i>Health Making Healthy Choices</i>	<i>Health Growing Up</i>	<i>Health Growing Up</i>	
		Movement Who wants to play?	Movement Catch me if you can	Movement Ropes and Rhymes	Movement Having a ball	Movement Touch Football	Movement Touch Football	Movement All Codes Football	
	4	<i>Health I am safe</i>	<i>Health My Classroom is Healthy, Safe & Fun cont.</i>	<i>Health My Classroom is Healthy, Safe & Fun cont.</i>	<i>Health Making Healthy Choices cont.</i>	<i>Health Making Healthy Choices cont.</i>	<i>Health Growing Up cont.</i>	<i>Health Growing Up cont.</i>	
		Movement Animal groove Water Safety & Swimming	Movement Equipped to move Water Safety & Swimming	Movement iMove iJump iLand Water Safety & Swimming	Movement Pump it Water Safety & Swimming	Movement Let Me Entertain You Water Safety & Swimming	Movement Unite	Movement Team Work	
	THE ARTS	1	Drama	Music	Music	Music	Music	Visual Arts – Unit 1 The Animal Within	Music
		2	Visual/Media Arts						
		3	Music	Dance	Dance	Dance	Dance	Music	Dance
		4	Dance						
TERM	PREP	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6		
TECHNOLOGIES	1	Design Grow grow grow	ICT Skills	Digital Computers: Handy Helpers	ICT Skills	Digital What digital system do you use?	ICT Skills	Digital Data Changing Our World	
	2								
	3	ICT Skills	Design It's Showtime	ICT Skills	Design What's for Lunch?	ICT Skills	Design Harvesting Good Health	ICT Skills	
	4								

LANGUAGES – CHINESE – NCT 5-6	1					Unit 1 What's in a name?
	2					Unit 2 What is a family?
	3					Unit 3 What are personal spaces?
	4					Unit 4 What do we play?

- In the instance of multi-age classes; the recommendation is to use the upper year level units as the basis for teaching, with assessment tasks adjusted to the lower year level.
- Science units are aligned by strand across the school – the selection of strands considers cognitive load for students and teachers at various stages of the year, and considers the reporting cycle. T1 – Biological Science, T2 – Chemical Science, T3 – Physical Science, T4 – Earth & Space Science
- HASS units are aligned by strand across the school - the selection of strands considers cognitive load for students and teachers at various stages of the year, and considers the reporting cycle. S1 – History based units, S2 – Geography based units