

Investing for Success

Snapshot report



Under the Investing for Success Agreement for 2016 Elimbah State School received **\$166,700**







Our full 2016 agreement can be found at: <https://elimbahss.eq.edu.au/Supportandresources>

Our school initiatives are showing substantial progress toward our targets, with some of our targets exceeded.

During 2016, we have focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Reviewing student performance data regularly and implement intervention programs based on the data
- Providing targeted intervention programs in literacy and numeracy for students at risk of not meeting national minimum standards
- Improving teacher capability through focused coaching and professional development to improve student performance
- Providing extension opportunities for U2B students in Reading and Numeracy
- Embedding Professional Learning Communities involving all teachers that continues to build the data literacy of teachers

Great Results Targets for 2016		Outcome
Increase the percentage of students in Upper 2 Bands for Reading in Year 3 to 44%	50%	 EXCEEDED
Increase the percentage of students in Upper 2 Bands for Reading in Year 5 to 29%	20%	 WORKING TOWARDS
Increase the percentage of students in Upper 2 Bands for Numeracy in Year 3 to 25%	29.3%	 EXCEEDED
Increase the percentage of students in Upper 2 Bands for Numeracy in Year 5 to 15%	13.5%	 CLOSE TO
Diagnose learning difficulties for students		IMPLEMENTED
Provide individualized support for students who are below the NMS		IMPLEMENTED



Leisa Wood Principal - Elimbah State School