At Elimbah State School the teaching of reading and comprehension ensures consistency and continuity in the development of each student’s knowledge and understanding of reading. At Elimbah State School, a whole school approach to the teaching of reading and comprehension includes the following core priorities:

1. Reading is taught every day in every class.
2. Teachers use a balanced approach to teaching reading that includes a variety of teaching approaches that scaffold students from fully supported instruction to independent reading.
3. Teachers explicitly teach students how to comprehend using 7 Key Comprehension Strategies.
4. There is on-going assessment and monitoring of every student.
5. Reading instruction is differentiated according to the needs of students.
6. Support for students with reading difficulties is on-going and is provided within a whole-school support network.
7. Training and development in the teaching of reading is provided for all teachers.

Cross-curriculum support includes:

- Differentiated small group practise of a strategy
- Reading development and promoting a love of reading is a partnership between the school and home. All classes implement a structured home reading program which caters for individual children’s needs
- Providing explicit instruction and opportunities for students to explore a wide variety of traditional and multimodal texts in order for them to develop the skills, knowledge and strategies to read and comprehend a range of texts for a variety of purposes.
- Students with broad and deep vocabulary knowledge are more likely to be able to comprehend what they are reading

The Explicit Teaching Model

**I do**
- Demonstration/modelling
  - The teacher purposefully explains and models the reading strategy or vocabulary being introduced using think-aloud(s).

**We do**
- Sharing and guiding
  - The teacher continues to demonstrate the reading strategy and invites students to contribute ideas and information and share their thinking. Students practice the strategy and the teacher provides feedback and support.

**You do**
- Applying
  - Students work independently to apply the strategy in a new or more difficult format. The teacher continues to support and encourage the students, feeding their observations and evaluations into further planning.