Prep

Term 4 Overview

Students will engage in activities from the five contexts of learning: play, real-life situations, investigations, routines and transitions and focused learning and teaching.

**ENGLISH**

This term in Prep, we will be communicating with letters and messages and exploring characters in stories. Students will continue to listen to, view and interpret a range of multimodal texts that involve characters and we will be choosing a character and writing them a letter.

We have created a post office in each of our rooms and we will be writing lots of letters to our friends, other prep classes and our family. We are including a greeting, message, illustration and a sign off in our letter writing.

In our daily guided reading program we are focusing on using the Beanie Baby decoding skills and 7 Keys to Comprehension. In addition we will be focusing on our retell skills and reading with fluency and expression.

We will continue with our daily Jolly Phonics program focusing on blending, building word families and using onset and rime e.g. -en, -et. This will support us in our writing as we represent the sounds in spoken words and concentrate on concepts of print and punctuation – capital letters and full stops. With support students will edit their own written text.

**MATHS**

This term in Prep, we will make connections with our prior learning and apply our knowledge of number, addition, sharing and subitising to practical situations.

We will continue to connect number names, numerals and quantities, including zero, initially up to ten and then beyond. We will practise representing numbers in a variety of ways and continue to learn about addition.

We will be revisiting positional concepts and language to describe the location of objects and give directions. We will also compare the length, mass and volume of objects and develop our problem solving abilities.
**Prep**

**Term 4 Overview**

**Science**

**Move it, move it**

This term students will use their senses to observe the movement of objects and people. Students gather different types of information about factors influencing movement through hands-on investigations and they will share ideas and represent what they observe.

**Geography**

**How do we care for places?**

In Geography, the students will continue to use inquiry questions to help observe the features of a special place. They will share these observations using everyday language and reflect on their learning to suggest ways that a place can be cared for.

**Active Learning Processes**

Active Learning Processes focuses on developing a child’s ability to think, investigate, imagine and respond.

This term, students are encouraged to think, enquire and develop their imagination as they explore the natural world, familiar environments and different technologies.

They are encouraged to experiment with a variety of materials and processes, expressing ideas, thoughts and feelings.

**Health & Physical Learning**

This term we are continuing building a sense of well-being by exploring how to make healthy choices. The students will continue to be engaged in a variety of movement experiences to develop gross and fine motor skills with increasing confidence, control and strength.

Swimming will commence this term.

**Social & Personal Learning**

This term our students continue to focus on developing and sustaining relationships and act with increasing responsibility and independence.

Kind regards

Mrs Jodie Grant

Mrs Wendy Graham

Mrs Jayne Leyland