ENGLISH

Story time
This term in Prep we will be exploring a range of stories. Students will listen to, view and interpret a range of multimodal texts (including poetry and rhymes), to develop an understanding of sound and letter knowledge, visual letter patterns and a range of language features. Students will create a rhyming story, identifying the rhyming words they have used. They will present their rhyme to a familiar audience.

We will continue learning our Jolly Phonics actions and sounds, with a greater focus on blending and using these sounds in our journal writing. We are also focussing on our reading and reading strategies.

MATHS

This term in Prep, we are developing our understandings of number, patterns and algebra, measurement, chance and data and space.

We will be:
- using units of measurement (Mass and Time)
- comparing quantities and investigating addition
- exploring patterns and describing equal quantities
- representing and interpreting data

Students will be analysing data and planning a week of events.

SCIENCE

This term in Science, students will use their senses to observe the weather and learn that we can record our observations using symbols. Students explore the daily and seasonal changes in the local environment and understand that weather conditions are not the same for everyone.

They will be given opportunities to reflect on the impact of these changes, in particular on clothing, shelter and activities, through various cultural perspectives.

HISTORY

Tell me a story about the past.

In this unit, students will identify familiar ways family and friends commemorate past events that are important to them. They will explore the way in which stories of families and the past can be and have been communicated.

How do we care for special places?

In geography, students will investigate what makes a place special and how we can care for our special places. They will learn to understand that different people have different special places due to likes, dislikes, culture and/or religion.
Active Learning Processes focuses on developing a child’s ability to think, investigate, image and respond.

This term, children will be given the opportunity to express their ideas creatively using a variety of experiences.

Digital technology is embedded into our programs as we use iPads, digital cameras and interactive whiteboards to support our learning and communicate with our community.

In Health and Physical Learning this term, our focus is on helping students to build control, strength, flexibility and agility as they move.

We will also be exploring, sharing and modelling alternative ways to manipulate objects, tools, materials and equipment.

Social & Personal Learning

This term in Prep, our students will focus on building an early understanding about diversity by:

- investigating and communicating positively about the social and cultural practices of people in our community
- comparing similarities and difference between themselves and others.

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Mrs Jayne Leyland