Year 2

Term 4 Overview

**ENGLISH**

In English this term, students will explore a variety of stories including Dreamtime stories, picture books, traditional tales and digital texts to explore how stories use plot and characterisation to entertain and engage an audience. The students will create a written imaginative event to be added to a familiar narrative with images that match the text. Students may then present their written work to their peers.

**MATHS**

An inquiry based approach to learning is used during maths this term with a focus on:

- **Number and Place Value**: recalling addition number facts, identifying related addition and subtraction facts, adding and subtracting with 2-digit and 3-digit numbers and using place value to solve problems, representing multiplication and division and establishing a connection between multiplication and division.
- **Patterns and algebra**: describing and identifying missing elements in number patterns created by skip counting in 2s, 5s and 10s.
- **Fractions**: identifying halves, quarters and eighths of shapes and collections.
- **Using units of measurement**: comparing and ordering items based on length, mass, area and capacity.
- **Location and Transformation**: identifying half and quarter turns, and representing flips and slides of shapes.
- **Shape**: drawing two-dimensional shapes and describing three-dimensional objects.
- **Chance and data**: exploring the language of chance and making predictions based on data displays. Gathering, organising, representing and interpreting the data collected.

**GEOGRAPHY – How are people and places connected?**

Geography this semester explores how people and places are connected to each other. Students will be posed with questions about familiar and unfamiliar places. They will collect their own information to answer these questions. Each class will focus on a country of their choice and explore the culture and geographical features of the country. Students will be involved in activities where they will read and label maps, interpret tables and use a range of geographical terms.

**HEALTH – Our Culture**

Health this semester links with Geography. Students will begin to understand the importance of effective communication to establish and maintain relationships. Students will explore what shapes their identity. They will study similarities and differences in individuals and groups and explore ways to include others to promote a sense of belonging. We will explore the identity of individuals from diverse backgrounds to produce a text describing themselves and their cultural identity.

**SCIENCE – All Mixed Up**

In Science during Term 4, the students will be learning about materials that don’t mix well, and others that are difficult to separate. Through hands-on investigations, students will explore how changing the quantities of materials in a mixture can alter its properties and uses.

Kind regards

Mrs Candosin, Mrs Hughes & Mrs Ossedryver