Year 2

Term 3 Overview

**ENGLISH**

**Exploring Procedural Texts**

In English this term, students will read, view and listen to a variety of texts to explore different procedures. In particular they will be listening to “George’s Marvellous Medicine” by Roald Dahl. Students will create their own procedure and present this orally to the class.

**MATHS**

This term in Maths, students will apply a variety of mathematical concepts to real-life, lifelike and purely mathematical situations. These concepts include:

- **Number and Place Value**: counting beyond 100; representing, recalling and identifying 3 digit numbers; addition and subtraction with 2 digit numbers.
- **Fractions**: dividing shapes and collections into halves, quarters and eighths to solve simple problems.
- **Comparing and ordering objects**: measuring length, area and capacity.
- **Location and Transformation**: flips, slides and turning shapes.
- **Money and financial mathematics**: counting collections of coins and notes

**SCIENCE**

**Good to Grow**

In Science during Term 3, the students will be investigating life cycles of living things. They describe the characteristics and needs of living things in each life stage and investigate how the needs are met. They consider the relevance of this knowledge to their everyday lives, including when caring for living things in the environment.

**TECHNOLOGY**

**Little Green Thumbs**

This Semester, students will be creating their own process for caring for their plant. This integrates nicely with the Science task they will be working through around their plant.

The steps they will be looking at in their process are:

- Plan
- Sequence
- Select resources
- Identify necessary tools and equipment
- Implement
- Reflect

**HEALTH**

In Health this semester, students will explore what shapes their own and other’s identity. They will examine similarities and differences in individual and groups and ways to include others to make them feel they belong. Students will explore the importance of celebrating who they are and respecting each other’s similarities and differences.
Year 2

Term 3 overview

GEOGRAPHY

How are people and places connected?

Geography this semester explores the location and significant features of places. The students will consider how people are connected to these places and why they should be preserved. They will investigate both familiar and unfamiliar places, answering posed questions using information they have collected. Students will be involved in activities where they will read and label maps, interpret tables and use a range of geographical terms.

THE ARTS: Drama

In the Arts, students will learn how to use dramatic elements and conventions to express ideas such as, the use of voice, gesture, movement and eye-contact. Through these elements, students will be able to draw in and engage the audience in their presentation of a procedure.

Mrs Candosin
Mrs Hughes
Mrs Ossedryver