**ENGLISH**

This term students in Year 3 have been busy reading and studying poetry with a focus on using our senses and learning about the language devices authors use. At the end of the unit, we will create and present a poem to an audience.

**MATHS**

In Maths this term, the students will be focusing on –

- **Number and place value** – consolidating addition and subtraction problems; recall of multiplication and division number facts; multiplication of 2-digit by single digit
- **Fractions and decimals** – identify, represent and compare unit fractions; record fractions; recognise simple equivalent fractions
- **Money** – represent money values in multiple ways; count change to nearest five cents
- **Location and transformation** – represent symmetry, interpret simple maps and plans
- **Chance and Data** – make predictions based on data; gather, organise and represent data
- **Geometric reasoning and shape** – compare angle sizes; sort and describe 3D shapes
- **Measurement** – measure, order and compare object using length, mass, capacity; tell time to the minute

**SCIENCE**

In this unit, students will investigate the properties of solids and liquids and the effect of adding or removing heat. Students will evaluate how adding or removing heat affects materials in everyday life.

**TECHNOLOGY**

In Digital Technologies this term, the students will be developing an understanding around the use of basic algorithms and coding, to create a simple information storyboard to inform an audience about a chosen endangered animal. They will be using the iPad app ‘Scratch Jnr’, to develop their knowledge and skills around the use of digital systems.

**HISTORY**

“*Our School Past and Present*”

In this unit students will investigate the following questions:

How has our school changed? What features have been lost and what features have been retained?

Kind regards

Ms Franklin, Mr Reedy & Mrs Roy