ENGLISH

This term in English, the students will develop their knowledge and understanding about information texts by taking a closer look at animals in order to investigate how they move, feed, reproduce and protect themselves. Students will choose an endangered animal from Australia Zoo to write an information report in their own words.

MATHS

In Maths we will be focussing on:

- **Number** – understanding 4-digit numbers; counting sequences beyond 100; multiplication and related division facts; mental and written strategies to add and subtract; and problem solving situation
- **Money** – counting collections of coins and notes; calculate change and simple totals
- **Fractions** – represent and compare fractions of shapes and collections; simple problems involving halves, thirds, quarter and eighths
- **Location and transformation** – symmetry in the environment; classifying shapes
- **Measurement** – use familiar metric units to order and compare objects; represent time to the minute on both analogue and digital clocks

We will be striving hard to improve our number facts through regular practice and perseverance.

SCIENCE

**Is it Living?**

In this unit, students will investigate what constitutes a living thing and understand they can be distinguished from non-living things. They will justify groupings of living and non-living things according to observable features and recognise once-living things. They will use their science knowledge to explain the effects of actions by people in local environments.
Term 3 Overview

THE ARTS - MEDIA

**Endangered**

In Media, students will be using their own reports on a chosen endangered Australia Zoo animal to create an e-book presentation which will include a combination of text, images, sound and hyperlinks.

**NEWSFLASH!!!**

Australia Zoo excursion this term. Details to come soon.

GEOGRAPHY

**Special Places**

This term in Geography, students will investigate the inquiry question “How do people’s feelings about places influence their views about the protection of these places?” We will be focussing our attention on the Great Barrier Reef and collecting data on the different views people have about its use and protection. Student will make recommendations and justify their ideas on how the Great Barrier Reef could be protected for future generations.

HEALTH

**Being Active in the Great Outdoors**

In Health this term, students will investigate how their everyday actions and environments can promote their health, wellbeing and safety. They will explore different scenarios in the great outdoors and identify how they would respond to these situations in a safe and appropriate manner.

Miss Franklin
Mr Reedy
Miss Spring