Year 5

Term 3 Overview

**ENGLISH**

**A Strange or Unusual Animal**

In term 3, students will explore, read and engage with a variety of information texts. They will plan, write, edit and finally publish an information report on a strange or unusual animal.

Their factual report will be presented in a digital format that will include details such as titles, subheadings, action verbs, noun groups, paragraphs, descriptive sentences and technical language. Students will also provide labelled diagrams and pictures of their animal to enhance their information report. The planning and researching phase of this task is paramount as they will be developing note taking skills to assist with the development of their information report.

**MATHS**

In term 3, students will have opportunities to develop their understandings of:

- **Number and place value** – consolidate rounding, multiplication of one- and two-digit numbers; divisibility rules, mental and written strategies to calculate an answer
- **Fractions and Decimals** – compare and order fractions, solve problems involving addition and subtraction of fractions; consolidate decimals beyond hundredths
- **Algebra** – represent patterns on a number line and write equivalent number sentences
- **Location and transformation** – explore mapping conventions and interpret simple maps; use alphanumeric grids to locate landmarks; describe and create symmetrical shapes; enlarge shapes
- **Money** - make a simple budget (list incomes and expenditures); solve problems and make a personal savings plan.
- **Measurement** – choose appropriate units of measurement for length, area, volume, capacity and mass and solve problems involving perimeter and area.

**SCIENCE**

**Survival in the Australian Environment**

In this unit, students explore how living things have structural features and adaptations that help them survive in their environment. They look specifically at the adaptations of animals in different climatic regions. Students are required to create a fictional creature and describe the relationship between structural and behavioural adaptations needed for it to survive in an environment.

**GEOGRAPHY**

**Exploring how Places are Changed and Managed by People**

In Geography this semester, students investigate the following inquiry questions:

- How do people influence the human characteristics of places and the management of spaces within them?
- How can the impact of bushfires or floods on people and places be reduced?

Students will gather information about a variety of natural disasters and determine how human activity such as urbanization and development of early detection systems affect the impact of these disasters.
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THE ARTS

Visual Arts

This term, children will experiment with different mediums and explore visual art elements of colour, line, shape and texture used by famous artists. They will create their own artwork imitating the style of famous artists. Children will learn skills on how to critique their own and others’ artwork, giving feedback and reflecting on their artistic skill.

HEALTH

Multicultural Australia

In this unit, students will gain an understanding of multiculturalism by examining the changing nature of Australia’s cultural identity. They will examine how physical activities, including games, support community wellbeing and cultural understanding. They will explore how traditional foods from different cultures play an important role in developing cultural identity.

Mrs Case

Mr Paroz