## ENGLISH
### Film Review
This term, students will view and discuss a variety of different films. They will plan, write, edit and publish a film review on a chosen film. Their film review will be presented in the format of a written review and include ratings, descriptive sentences, subjective and objective language and technical language. Children will also provide detailed personal antidotes giving their overall opinion of the film.

## MATHS
In term 4, students will have opportunities to develop their understandings of:
- **Number and place value** – estimating and rounding to check the reasonableness of answer, multiplication and division strategies, applying place value to partition, rearrange and regroup numbers to assist calculations and choosing efficient mental strategies.
- **Fractions and Decimals** – Consolidate decimals beyond hundredths.
- **Chance and Data** – numerically represent the likelihood of chance events; collect and display data; pose questions.
- **Geometric Reasoning**: measure, compare and construct angles.
- **Location** – investigate and construct local maps; calculate time and distance.

## SCIENCE
### What’s the matter
In Science this term, students explore the properties of solids, liquids and gases and conduct experiments to demonstrate change of matter when heat is added or taken away. Students will plan and conduct an investigation of how the properties of materials change with temperature.

## GEOGRAPHY
### Places in the World
In this unit, students will investigate the following inquiry questions –
- How do places and cultures differ across the world?
- What are Australia’s global connections between people and places?

The students will represent graphical data and spatial patterns to compare Australia with other European countries.
# Year 5

## Term 4 Overview

### The Arts

#### Design Technology

In Technology, the students will follow the design process to design, make and evaluate a movie trailer for a selected movie.

### Health

#### Multicultural Australia

In this unit of work, students gain an understanding of multiculturalism. They will examine how physical activities, including games, support community wellbeing and cultural understanding. They will explore food choices of different cultures and how food plays an important role in developing cultural identity.

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Mrs Case & Mr Paroz