ENGLISH
In English this term, students view, read and comprehend two still advertisements promoting tourist destinations. They discuss and interpret the way language features and text structures combine for persuasive effect and make comparisons between the two texts. They answer questions in multiple choice and short answer format. Using these understandings students will also plan and create a multimodal advertisement to persuade viewers to visit a holiday destination.

MATHS
Maths this term will provide the students with opportunities to develop understandings of:

- **Fractions and decimals** — apply mental and written strategies to add and subtract of decimals; solve problems involving decimal calculations; make generalisations about multiplying whole numbers and decimals by 10, 100 and 1000; and apply mental and written strategies to multiply decimals by 1-digit whole numbers
- **Shape** — apply problem solving and reasoning to create nets and construct models of simple prisms and pyramids
- **Number and place value** — select and apply mental and written strategies and digital technologies to solve problems involving the four operations; identify and describe properties of prime, composite, square and triangular numbers; and represent integers on a number line; and use the order of operations to write and solve numerical expressions.
- **Measurement** - convert between common metric units of length, mass and capacity
- **Geometric Reasoning** - investigate, with and without digital technologies, angles on a straight line, angles at a point and vertically opposite angles; and use results to find unknown angles

SCIENCE
**IT’S ELECTRIFYING**
This term’s unit, will see students develop their understanding through hands-on activities that explore the role of electrons in transferring energy in electric circuits. Through investigating batteries, light bulbs, switches, conductors and insulators, they explain how battery-operated devices, for example, a torch, works.

HISTORY
This semester in History students explore the questions:

- Who were the people who came to Australia? Why did they come?
- What contribution have significant individuals and groups made to the development of Australian society?

Students discover stories of groups of people who migrated to Australia and the reasons they migrated. They conduct an historical inquiry to investigate the experiences of a migrant and contributions of the migrant and their group to the development of Australia.
Year 6

Term 2 Overview

TECHNOLOGY
In this unit, students engage in a design challenge to create a Steady Hand Tester using electrical energy in the form of a simple circuit. They design, build, test and modify their design evaluating its effectiveness.

THE ARTS

Media - Persuade Me!
In this unit, students will explore how representations in media texts have specific purposes and are used to maximise audience impact.

Students will create a digital multimodal advertisement using still and moving images, sounds, words, media techniques and practices in order to persuade an audience.

From
Mrs Desbrow
Ms Williams
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