



# THE ELIMBAH STATE SCHOOL

# NEWS

Term 4 – Week 1  
Date: 3<sup>rd</sup> October 2023

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## Message from the Principal



Dear parents and carers,  
Welcome back to school for what will be a busy and fun filled final term of the year.

Term 4 is an exciting transition time at Elimbah SS as we continue the process of welcoming our 2024 Prep students via our 'Step into Prep' program and facilitate opportunities for our Year 6 students to experience secondary school life. For those families who have a child who will be prep age in 2024, I encourage you to pick up an enrolment form from the school office. Should your child be heading off to high school next year, now is the time to contact your chosen secondary school to ensure you and your child have the advantage of accessing all available transition processes.

One of the ways in which we are supporting transitions for our Year 6 students is via cultural exposure opportunities. One of these type activities is occurring on Wednesday as our Year 5 and 6 students attend Caboolture SHS to view the school's musical 'High School Musical'. We are excited that past Elimbah SS student James Desbrow is the lead male performer. We wish James and the cast well and are grateful to Caboolture SHS for the invitation and funding this experience for our children.

One of the reasons Elimbah SS remains a school of choice in our community is due to our strong focus on high expectations including our children embracing our values be safe, be respectful and be a learner at all times.

Our families play an important role in supporting high standards and I encourage all of our parents and carers to support your children to:

- Proudly wear the ESS uniform every day
- Come to school every day
- Be an upstander against bullying and
- Ensure everybody belongs at ESS.

### Uniform reminders

One of the ways in which we retain high standards is by ensuring all of our children wear the school uniform at all times. Last term, we saw a number of non-uniform items begin to creep into the school and therefore I share the following reminders for all families regarding our uniform policy:

**Socks** – Neutral coloured plain socks

**Shoes** - Shoes should be predominantly neutral in colour (white, black or brown) and have only minimal other colours on them. Sandshoe style shoes or black leather school shoes are appropriate. All boots including Hightop boots or boots with heels are not acceptable.

**Hair** - Shaved / clipped patterns (tracks) in hair and mohawks are not appropriate for school. Coloured or dyed hair should be of natural colour. Hair styles should be neat and conservative.

**Jewellery** - Students may wear a watch and small sleeper or stud earrings. A medical bracelet or medical necklace is also acceptable. Make-up and fingernail polish are not permitted. Religious or cultural medallions on a small necklace/chain are acceptable if they are tucked inside the school shirt.

For further information please see the Student Dress Code attached.

### Mobile phones and smart watches

All families are reminded that mobile phones of all types (including smart watches) require a mobile phone contract and are to be checked into the school office of a morning and collected of an afternoon. Mobile phone contracts are available from the school office.

### 2024 Class Consideration Forms

Parents and carers are invited to have input into 2024 class construction via our 2024 Class Considerations form. This form may be collected from the school office from Wednesday 4 October and forms are due back to the office by 25 October 2023. This is an opportunity for families to share information that may be helpful to create positive learning environments. Whilst staff will attempt to address family wishes it is not always possible to fulfil all requests. Please note that this is not an opportunity to share teacher preferences.

### Events Calendar

Please find attached the calendar of events for the first 5 weeks of might like and pop it

term. You to print this on the fridge.

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					



## Messages from the Deputy Principal

### Student Attendance



Our whole school attendance target for 2023 is 94%. At the time of writing, our current whole school attendance sits at just under 92%. Whilst this is above Queensland state average, we would love to aspire to reaching our target by the end of this year.

### Playtime engagement

The recent Women's Soccer World Cup was a great catalyst to engage our Y3-6s in lunchtime soccer tournaments last term. As a result, we have some new soccer converts 😊. I have had a special request from Montana in Year 1 to include our 1s and 2s in a similar tournament, so watch this space! We continue to look for ways to keep our children engaged at lunchtimes. This has included providing extra sporting equipment, providing opportunities for building shelters, sandpit play and play with real-life objects.



## Curriculum Corner

### Book Fair

Thanks for supporting our recent Book Fair. We had over \$4300 in sales which will result in approximately \$1000 worth of resources for our library.

### Mathematics: Understanding what your child will learn, and how to assist them at home.

Whether calculating change, understanding graphs in the media or comparing interest rates for mortgages, your child will draw on the wide range of numeracy skills they learn throughout their Prep to Year 10 mathematics syllabus. Mastering mathematical concepts and how to apply them will provide your child with important skills for life and support their learning in other subject areas.

### Skills your child will learn in mathematics

The aim is to develop your child's knowledge and abilities across every maths topic using five key learning approaches.

#### 1. Fluency: Your child will be supported to:

- Learn, understand and recall definitions and facts to calculate answers and find solutions
- Choose and carry out the most appropriate procedure, method or strategy to solve different problems.

#### 2. Understanding: Your child will be supported to:

- Learn, explore and adapt and transfer a range of different mathematical strategies.
- Connect different mathematical concepts.
- Apply mathematics to the classroom, life situations and the world around them.

#### 3. Communicating: Your child will be supported to:

- Describe, represent and explain mathematical situations, concepts, methods and solutions.
- Use a variety of representations to express mathematical ideas, such as writing them down, talking about them and recording them in graphical forms.

#### 4. Problem solving: Your child will be supported to:

- Solve new and unfamiliar problems.
- Investigate different strategies and plan an approach.
- Work through problems to arrive at solutions and answers.
- Check that calculations are correct and conclusions are reasonable.

#### 5. Reasoning: Your child will be supported to:

- Explain their thinking.
- Analyse, evaluate, prove, infer and generalise and predict results
- Justify their use of a strategy and conclusion reached.

### The Prep to Year 10 mathematics curriculum is designed to:

- Progressively build on your child's knowledge of mathematics.
- Provide opportunities for your child to develop an understanding of mathematical concepts and use mathematical processes to solve practical, theoretical and abstract problems.
- Allow flexibility for your child to learn at the right level by organising content into stages with a variety of end points.
- Deepen your child's understanding of how and why mathematical concepts work
- Help your child appreciate why mathematics is important
- Encourage your child to work mathematically in a variety of situations by developing their fluency and understanding, communication, reasoning and problem-solving skills.
- Provide a foundation and pathway to careers in STEM (Science, Technology, Engineering and Mathematics) industries.



### Teachers and parents in partnership

Homework is a valuable connection between school and home. Homework helps your child to revise, extend and practise what they've learned at school. It's also an opportunity to develop independent problem-solving, time management and organisational skills outside of the school setting.

### How can I help my child with maths homework?

- Mathematicians take time to think about problems and ideas. Make sure you give your child thinking time. You might say: "Have a think about what this problem is asking you".
- Encourage your child to use the strategies they've learned. Ask: "Which strategy would you use to figure this out?" and "Can you show me how you did that?".
- Remind your child that they can also draw pictures and create models and use objects to solve problems.
- Praise your child's effort and thinking rather than praising correct answers.
- Stay positive. Saying "I was bad at maths too" can actually lower your child's expectations of themselves. Instead try "We'll get there" or "We can figure this out together".
- Incorporate maths into your everyday life and encourage them to engage in activities such as making up problems and investigations, measuring when cooking, counting money, calculating the distance when walking, doing Sudoku puzzles, adding up items as you shop at the supermarket or the speed when driving in the car.

**Most importantly**, encourage your child to have fun with maths. You could try playing games like Monopoly, Yahtzee, Chess, Battleships, Uno or Bingo. Other ideas for playing with maths can be found at <https://www.weareteachers.com/active-math-games/>, <https://thirdspacelearning.com/blog/fun-maths-games-activities-for-kids/>, <https://readingeggs.com.au/articles/2020-07-17-fun-maths-games/>

### Messages from the Guidance Officer

#### Anglicare Counselling

Anglicare can offer free or low cost (means tested) family, wellbeing, AOD and individual counselling to those needing this support in Moreton Bay. Their offices are located in Strathpine, Clontarf and Caboolture and there is no waitlist currently. See the brochure attached to learn more and for contact information.

### Message from the Business Manager

There are a large number of unnamed jumpers that have been left around the school grounds. Parents are requested to please come and check the Lost Property area as these jumpers will be sent to charity if left after the school holidays.



### Messages from the P&C

#### Outcome of the Father's Day Stall

The Father's Day Stall was a huge success. We raised just over \$1200 profit, all of which will go towards our annual fundraising goal – the purchase of a class set of laptops.

Thank you to Rachael B for coordinating the stall and to the parents who helped to run the stall:

- Rachael B (Coordinator)
- Bethany P
- Bonnie M
- Bree G
- Caitlin S
- Jess C
- Kayla S
- Laura C
- Stacie S
- Tash P
- Telisha Y

We would not be able to run these events without volunteers like you generously donating your time.

We hope all our Elimbah Dad's had a wonderful day!

#### Term 4 Disco

The P&C is hosting a disco on Thursday 16 November 2023. The Junior Disco (Prep – Grade 2) will be from 5pm – 6.15pm. The Senior Disco (Grade 3 – 6) will be from 6.30pm – 8pm.

Admission is \$2 per child (supervising adults are free) and there will be food and drink available for purchase. Please note that the entry door is *cash only*. EFTPOS will be available at the Tuckshop (for food/drink purchases only). However, our EFTPOS machine does not work if the internet drops out. We recommend bringing cash to avoid disappointment.

This event would not be possible without our two volunteer coordinators – Bonnie M who will be coordinating the disco as a whole and Michaela (from Helping Hands) who will be coordinating the disco Tuckshop. Thank you ladies – this event would not be possible without you.

We are seeking volunteers to help on the night. We need volunteers to help in the Tuckshop, taking admission at the door and supervising children. You can volunteer for the junior disco, senior disco or both. If you would like to volunteer, please go to <https://signup.zone/6r89YmkFm6RqSiKbk>, sign in and pop



your name into the available slots you would like to volunteer for. Your name and information is kept strictly private and can only be viewed by the P&C Executive and Coordinators.

We cannot run fun events for our children without volunteers generously giving their time, so thank you in advance to everyone who volunteers at the disco.

### **Tuckerbox News**

Can you help in the tuckshop? If you would like to volunteer, please go to <https://signup.zone/ptXCc98rkDLGeCTQe>, sign in and pop your name into the available slots you would like to volunteer for. Your name and information is kept strictly private and can only be viewed by the P&C Executive and Tuckshop Convenor.

No experience needed, just enclosed shoes, a signed annual volunteer induction (see the ladies in the school office the week before to complete this) and a blue card (for volunteers who are not a parent of an ESS student).

If you would like any help or more information please contact Miss Tamara at [elimbahtuckshop@gmail.com](mailto:elimbahtuckshop@gmail.com).

### **Uniform Shop News**

The Uniform Shop opening hours are Tuesday 8am – 11am. Thank you for understanding that Miss Tamara is not able to process uniform requests or orders outside this time, even if she is working in the Tuckshop.

### **Positions Available**

The Treasurer position remains vacant. If you would like more information or are interested in nominating for this role, please contact the P&C on [pandc@elimbahss.eq.edu.au](mailto:pandc@elimbahss.eq.edu.au). In the mean time, the role duties are being covered by the other Executive and our Bookkeeper.

Applications remain open for the Casual Relief Convenor role, which will provide backfill when the Tuckshop and Uniform Shop Convenors are absent. Email the P&C on [pandc@elimbahss.eq.edu.au](mailto:pandc@elimbahss.eq.edu.au) for more information or an application pack.

### **P&C Meeting**

The next P&C meeting will be 6.30pm on Tuesday 10 October in the Staff Room. We hope to see you there!

