

2023 Elimbah State School Curriculum Overview

TERM	PREP	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	
ENGLISH	1	Unit 1 Enjoying our new world MT - Responding to familiar stories	Unit 1 Exploring How a Story Works Responding to imaginative texts	Unit 2 Stories of Families and Friends Imaginative Narrative	Unit 2 EEC Investigating Characters Imaginative Narrative Reading Comprehension	Unit 1 Investigating Author Language Imaginative Chapter (Twits) Reading Comprehension	Unit 1 Fantasy Texts Imaginative Response Character Analysis	Unit 1 Short Stories Reading Comprehension Write a short story
	2	Unit 2 Enjoying and Retelling Stories Retell a Story	Unit 2 EEC (Option 1) Exploring Characters in Stories Character Description Reading Comprehension	Unit 3 Exploring Characters Expressing Preferences Persuasive Oral Comprehension	Unit 3 EEC Exploring Character and Setting Procedural Presentation Persuasive letter	Unit 3 EEC Examining Traditional Stories Traditional Story MT - Comprehension	Unit 2 Examining Media Texts Multi-modal feature article Comprehension	Unit 2/Unit 3 Evaluation of a news report (interview transcript)
	3	Unit 3 Interacting with others Creating and reciting a Rhyme Responding to a Rhyming Story	Unit 5 EEC Retelling Cultural Stories Retell of a cultural story	Unit 4 Exploring Procedural Texts Multimodal Procedure MT - Comprehension	Unit 5 EEC Examining Imaginative Texts Reading Comprehension Create a multimodal narrative	Unit 5 Exploring a Quest Novel Written response MT – online discussion post	Unit 5 EEC Responding to Poetry Digital multi-modal narrative	Unit 4 Interpreting Literary Texts Letter to the future MT - Reading Comprehension
	4	Unit 4 Responding to Text Reading and Comprehension Responding to and creating an imaginative story	Unit 6 Creating Digital Procedural Text Multimodal procedure Reading and comprehension	Unit 6 Exploring Plot and Characterisation in Stories Reading Comprehension Create a multi-modal text	Unit 6 Poetry Writing and Presenting Poetry	Unit 6 EEC Examining Persuasion in Advertisements Reading Comprehension MT –breakfast cereal package	Unit 6 EEC Exploring Narrative Written comparison MT – Group Discussion	Unit 5 Exploring Literary Texts Panel Discussion
Using Poetry as a context for teaching and learning across P-6 in modelled, shared, guided and independent reading and writing – poetry is unique to English and even though we aren't officially assessing these pieces of work we want students to be exposed to this type of literature and the language within it.								
MATHS	1	UNIT 1 AT – Grouping familiar object	UNIT 1 AT1 – Classifying Outcomes AT2 – Understanding teen numbers	UNIT 1 AT1 – Counting & calculating to and from 1000 AT2 – Collecting & representing data	UNIT 1 AT1 – Representing, adding & subtracting numbers AT2 – Chance experiment	UNIT 1 AT1 – Multiplication & division facts AT2 – Chance events GI – Investigating the nature of 1000	UNIT 1 AT1 – Solving multiplication, division & fraction problems AT2 – Interpreting data & posing questions	UNIT 1 AT1 – Interpreting & comparing data displays AT2 – interpreting & using timetables
	2	UNIT 2 AT1 – Sorting shapes AT2 – Understanding numbers 1 to 20	UNIT 2 AT1 – Using the language of direction AT2 – Describing 2D shapes and 3D objects	UNIT 2 AT1 – Telling time to the quarter hour AT2 – Addition & subtraction AT3 – Recognising the value of money AT4 – Identifying no. patterns	UNIT 2 AT1 – Adding, subtracting & partitioning numbers AT2 – Positions on maps	UNIT 2 AT1 – Multiplication & division facts, and odd/even numbers AT2 – Interpreting simple maps, and classifying angles GI – Investigating distance on maps (assessed)	UNIT 2 AT1 - Solving problems involving 4 operations AT2 – Applying shape, angle & transformation concepts AT3 – Applying shape, angle & transformation concepts PART B	UNIT 2 AT1 - Applying the order of operations AT2 – Investigating angles
	3	UNIT 3 AT1 – Answering questions AT2 – Explaining duration and event sequences	UNIT 3 AT1 – Measuring using informal units AT2 – Explaining duration & telling time AT3 – Understanding number sequences AT4 – Recognising Australian coins	UNIT 3 AT1 – Ordering shapes & objects using informal units AT2 – Using a calendar AT3 – Counting, multiplying & dividing	UNIT 3 AT1 – Money (eAssessment) AT2 – Measuring length, mass & capacity AT3 – Telling time to the nearest minute AT4 – Patterning & connecting addition & subtraction AT5 – Multiplication memory	UNIT 3 AT1 – Recognising and locating fractions AT2 – Comparing areas & using measurements GI – Investigating mass (assessed)	UNIT 3 AT1 – Continuing patterns, calculating with money and numbers AT2 – Calculating measurements	UNIT 3 AT1 – Identifying number properties & calculating percentage discounts AT2 – Calculating fractions & decimals AT3 – Integers, Cartesian Planes & transformations
	4	UNIT 4 AT – Identifying numerals	UNIT 4 AT1 – Identifying one half AT2 – Making Inferences from collected data AT3 – Adding & subtracting	UNIT 4 AT1 – 2D Shapes, 3D Objects & transformations AT2 – Representing data & chance	UNIT 4 AT1 – Interpreting grid maps, identifying symmetry, 3D objects & angles AT2 – Using unit fractions	UNIT 4 AT1 – Analysing data AT2 – Connecting decimals & fractions AT3 – Solving money problems GI – Investigating time	UNIT 4 AT1 – Calculating time AT2 – Describing chance and probability AT3 –Factors & multiples	UNIT 4 AT 1 - Describing probabilities & comparing frequencies

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SCIENCE	1	UNIT 1 Our Living World	UNIT 1 Living Adventure	UNIT 3 Good to grow	UNIT 1 Is it living?	UNIT 2 Ready, set grow	UNIT 1 Survival in the environment	UNIT 4 Life on Earth
	2	UNIT 2 Our Material World	UNIT 2 Material Madness	UNIT 1 Mix, make and use	UNIT 4 What's the matter	UNIT 3 Material use	UNIT 4 Matter matters	UNIT 1 Making Changes
	3	UNIT 4 Move it, move it	UNIT 4 Exploring light and sound	UNIT 2 Toy Factory	UNIT 3 Hot stuff	UNIT 4 Fast forces!	UNIT 3 Now you see it	UNIT 2 Energy and Electricity
	4	UNIT 3 Weather watch	UNIT 3 Changes around me	UNIT 4 Save planet earth	UNIT 2 Spinning Earth	UNIT 1 Here today, gone tomorrow	UNIT 2 Our place in the solar system	UNIT 3 Our Changing World
HASS	1	UNIT 1 History Base My Family History	UNIT 1 History Base My Changing Life	UNIT 2 History Base Impacts of technology over time	UNIT 1 History Base Our unique communities	UNIT 1 History Base Australia Before, During and After European Settlement	P-6 Curriculum B Cycle UNIT 1 History Base Changing Life & Communities	P-6 Curriculum A Cycle UNIT 1 History Base Australia Past and Present
	2							
	3	UNIT 2 Geography Base My Special Places	UNIT 2 Geography Base My Changing World	UNIT 1 Geography Base Present Connections to Places	UNIT 2 Geography Base Exploring places near and far	UNIT 2 Geography Base Using places sustainably	P-6 Curriculum B Cycle UNIT 2 Geography Base People and Places	P-6 Curriculum A Cycle UNIT 2 Geography Base Connections to Places
	4							
HEALTH & PHYSICAL EDUCATION	1	<i>Health</i> <i>I Can Do it</i>	<i>Health</i> <i>A Little Independence</i>	<i>Health</i> <i>A Little Independence</i>	<i>Health</i> <i>Good Friends</i>	<i>Health</i> <i>Good Friends</i>	<i>Health</i> <i>Multicultural Australia</i>	<i>Health</i> <i>Multicultural Australia</i>
		Movement Let's get moving	Movement Unit 1 Playing with balls	Movement What's your target?	Movement Introduction to T-Ball	Movement Bat, catch, howzat!	Movement Softball Water Safety & Swimming	Movement Softball Water Safety & Swimming
	2	<i>Health</i> <i>I am safe</i>	<i>Health</i> <i>A Little Independence cont.</i>	<i>Health</i> <i>A Little Independence cont.</i>	<i>Health</i> <i>Good Friends cont.</i>	<i>Health</i> <i>Good Friends cont.</i>	<i>Health</i> <i>Multicultural Australia cont.</i>	<i>Health</i> <i>Multicultural Australia cont.</i>
		Movement Catch that bean Mini Athletics	Movement Mini Athletics	Movement They keep me rolling Mini Athletics	Movement Take your mark, get set, play	Movement Athletic spectacle	Movement Athletics	Movement Fitness Fun Athletics
	3	<i>Health</i> <i>I am growing and changing</i>	<i>Health</i> <i>Message Targets</i>	<i>Health</i> <i>Message Targets</i>	<i>Health</i> <i>Healthy Futures</i>	<i>Health</i> <i>Healthy Futures</i>	<i>Health</i> <i>Let's All Be Active</i>	<i>Health</i> <i>Let's All Be Active</i>
		Movement Who wants to play?	Movement Catch me if you can	Movement Ropes and Rhymes	Movement Having a ball	Movement Touch Football	Movement Touch Football	Movement All Codes Football
	4	<i>Health</i> <i>I am growing and changing cont.</i>	<i>Health</i> <i>Message Targets cont.</i>	<i>Health</i> <i>Message Targets cont.</i>	<i>Health</i> <i>Healthy Futures cont.</i>	<i>Health</i> <i>Healthy Futures cont.</i>	<i>Health</i> <i>Let's All Be Active cont.</i>	<i>Health</i> <i>Let's All Be Active cont.</i>
		Movement Animal groove Water Safety & Swimming	Movement Equipped to move Water Safety & Swimming	Movement iMove iJump iLand Water Safety & Swimming	Movement Pump it Water Safety & Swimming	Movement Team Work Water Safety & Swimming	Movement Unite	Movement Team Work
THE ARTS	1	Drama Unit 4 Drama Stories from the past	Drama Unit 2 Poetry Alive	Drama Unit 3 Shopping Fun	Drama Unit 1 Dramatic Traditions	Dance – Unit 3 Wildlife Watch	Drama – Unit 1 Natural Disasters	Dance – Unit 3 Adventures in Dance
	2	Visual Arts Unit 4 Stormy Clouds	Visual Arts Unit 2 Up, down and all around	Visual Arts Unit 5 Reinventing Objects				
	3	Dance Unit 4 Cultural Dance	Dance Unit 2 Shape Dance	Dance Unit 5 Action Stories	Visual Arts Unit 1 Meaning in found objects	Media - Unit 2 Poetry in Motion	Visual Arts – Unit 1 The Animal Within	Media – Unit 3 Music Videos
	4	Media Unit 1 Family Stories	Media Unit 2 Look again	Media Unit 5 What can you hear?				

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TECHNOLOGIES	1	Design Unit 1 Spin It	ICT Skills	Digital Unit 1 Computers: Handy Helpers	ICT Skills	Digital Unit 2 What's your waste footprint?	ICT Skills	Digital Unit 1 A-mazing-Digital Designs
	2							
	3	ICT Skills	Design Unit 2 Grow grow grow	ICT Skills	Design Unit 1 Repurpose It	ICT Skills	Design Unit 1 Harvesting Good Health	ICT Skills
	4							
LANGUAGES – CHINESE – NCT 4-6	1					Unit 1 Chines Basics	Unit 1 What's in a name?	Unit 5 What do my interests say about me?
	2					Unit 2 Chinese Zodiac Animals	Unit 2 What is a family?	Unit 6 What is a character?
	3					Unit 3 Numbers and Dates	Unit 3 What are personal spaces?	Unit 7 What is school life?
	4					Unit 4 Colours	Unit 4 What do we play?	Unit 8 What is change?

- In the instance of multi-age classes; the recommendation is to use the upper year level units as the basis for teaching, with assessment tasks adjusted to the lower year level.
- Science units are aligned by strand across the school – the selection of strands considers cognitive load for students and teachers at various stages of the year, and considers the reporting cycle. T1 – Biological Science, T2 – Chemical Science, T3 – Physical Science, T4 – Earth & Space Science
- HASS units are aligned by strand across the school - the selection of strands considers cognitive load for students and teachers at various stages of the year, and considers the reporting cycle. S1 – History based units, S2 – Geography based units